


ANNUAL IMPROVEMENT PLAN 2023

INGLESIDE STATE SCHOOL

Considering others since 1892

Educational achievement	Wellbeing and engagement	Culture and inclusion									
Priority Learning Area	Explicit Improvement Action	Targets									
Priority Learning Area	Explicit Improvement Action	Timelines									
Priority Learning Area	Explicit Improvement Action	Responsible Officers									
<p>Build the capability of all staff to plan teach and assess the Australian Curriculum</p>	<ul style="list-style-type: none"> Build capability of staff to plan and implement the Australian Curriculum Version 9 with a focus only on English and Mathematics by following the Capability Development Schedule 2023. Term 1-Knowing and planning (Next steps) English & Mathematics. Term 2-Teaching Reading through the Australian Curriculum. Term 3-Individual Curriculum Plan enhancements in Oneschool. Term 4-M in STEM, deepen understanding and add to pedagogical toolkit. 	<p>1. 100% of staff are trained and ready to implement English and Mathematics V9 in 2024.</p> <p>2. 100% of staff are trained in implementing the Resilience Project.</p>									
<p>Collaboratively develop agreed processes and protocols associated with teaching and learning that are consistently implemented in all classrooms.</p>	<ul style="list-style-type: none"> ISS Reading Framework: revisit the framework and provide support for all staff to ensure that this is being implemented from P-6. Reading: All P-3 children PM benchmarked to allow for differentiation in the classroom. All teachers analyse PAT-R data to determine areas of concern. Those children in Prep/1/2 who have been identified as at risk in reading will receive daily Support-a-Reader. (IFS funded teacher aide - 15 hours a week and Learning Support teacher 0.20). All teachers will identify students who can move from D/C, C/B and B/A in English and Mathematics. These identified students will set goals with their teachers on how this improvement will be achieved. Teachers will monitor their progress and inform staff on their progress at staff meetings. This data will be recorded in Oneschool. Moderation processes to ensure that all staff are aware what constitutes an A, B or C by working closely with the Southern Gold Coast Schools Coalition. Collaborate with Leesa Warwick, Regional Pedagogy Officer, to increase student engagement across the curriculum through Deep Learning. 	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>KIA</td> <td>% A-C</td> <td>% A-B</td> </tr> <tr> <td>English</td> <td>80%</td> <td>50%</td> </tr> <tr> <td>Mathematics</td> <td>85%</td> <td>50%</td> </tr> </table> 	KIA	% A-C	% A-B	English	80%	50%	Mathematics	85%	50%
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		<p>Terms 1/2/3/4</p> <p>Terms 1-4</p>									
		<p>Crichton Roberts/Jo Mathison</p> <p>Crichton Roberts</p>									
		<p>Term 4</p> <p>All staff members, including teacher aides.</p>									



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<p>Work collaboratively with all stakeholders in the school community to restore the culture of the school to the levels prior to 2020.</p>	<ul style="list-style-type: none"> The entire school community will be introduced to The Resilience Project through parent meetings, newsletter articles, blogs and access to videos explaining the key features of the program which build resilience-gratitude, empathy, mindfulness and emotional literacy The children will participate in a weekly program where they will learn that the more positive emotion you experience, the more resilient you will be. The focus is on three key pillars proven to cultivate positive emotion; Gratitude, Empathy and Mindfulness (GEMV). The program also has a strong focus on Connection, Purpose, Kindness, Emotional Literacy and Physical Health. Awards given at the end of each term in recognition of achieving attendance goals. Reintroduce Family Campout, Family BBQs and Spring Fair. 	<p>Attendance goal to be recognised at the end of each term parade:</p> <ul style="list-style-type: none"> 100% attendance 95% attendance Students whose attendance was <90% in 2022 and is now above 90% 	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="background-color: #4F81BD; color: white;">Attendance</td> <td style="background-color: #4F81BD; color: white;">School</td> <td style="background-color: #4F81BD; color: white;"><85%</td> </tr> <tr> <td></td> <td>93%</td> <td>9%</td> </tr> <tr> <td style="background-color: #4F81BD; color: white;">Staff</td> <td style="background-color: #4F81BD; color: white;">School Opinion Survey 2023</td> <td style="background-color: #4F81BD; color: white;">100%</td> </tr> <tr> <td></td> <td>ICT issues at the school are resolved quickly</td> <td></td> </tr> <tr> <td style="background-color: #4F81BD; color: white;">Parents</td> <td style="background-color: #4F81BD; color: white;">The school keeps me well informed</td> <td style="background-color: #4F81BD; color: white;">90%</td> </tr> <tr> <td></td> <td>I like being at school</td> <td></td> </tr> <tr> <td style="background-color: #4F81BD; color: white;">Students</td> <td style="background-color: #4F81BD; color: white;"></td> <td style="background-color: #4F81BD; color: white;">100%</td> </tr> </table>	Attendance	School	<85%		93%	9%	Staff	School Opinion Survey 2023	100%		ICT issues at the school are resolved quickly		Parents	The school keeps me well informed	90%		I like being at school		Students		100%
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Endorsements and Approvals This long-term plan was developed in line with the school performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.


 Crichton Roberts Principal


 Simone Stoppa P & C Vice President


 Greg Gosling Lead Principal

