

Investing for Success

Under this agreement for 2022
Ingleside State School will receive

\$29,196

This funding will be used to

Improve reading achievement for current Year 2 and Year 3 over the next 3 years

Year 2 2022 Baseline/end point	Year 3 2022 Baseline/end point	Year 3 2022 Baseline/end point
<ul style="list-style-type: none"> English 80 % C or better Year 2, Semester 2 (2022) English 85% C or better Year 3, Semester 2 (2023) 	<ul style="list-style-type: none"> English 90% C or better Year 3, Semester (2022) <p>Comparison</p> <ul style="list-style-type: none"> English A-E and NAPLAN Reading NMS and U2B data from similar Queensland State Schools (SSQSS). <p>Monitoring</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples English A-E data Cluster moderation 	<ul style="list-style-type: none"> Year 3 NAPLAN Reading 100% at the National Minimum Standard (NMS). Year 3 NAPLAN Reading 65% in the Upper Two Bands (U2B).

Improve engagement of all students in Mathematics

Student engagement in Mathematics will improve through differentiation in all classes to ensure that 95% of students receive better than sound/satisfactory for effort in Mathematics in Semester 2.

Comparison

- Mathematics effort data in Semester 2, 2022 report.
- Student feedback

Monitoring

- Teacher observation and notes
- Student survey



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Improve achievement in Mathematics for current students over the next 3 years

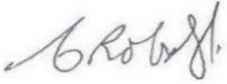
2022	2023	2024
<p>Baseline/end point</p> <ul style="list-style-type: none"> Mathematics 90 % C or better, Semester 2 (2022) Year 3 NAPLAN Mathematics 100% at the National Minimum Standard (NMS). Year 3 NAPLAN Mathematics 40% in the Upper Two Bands (U2B) Year 5 NAPLAN 100% at the National Minimum Standard (NMS). Year 5 NAPLAN Mathematics 25% in the Upper Two Bands (U2B) 	<p>Baseline/end point</p> <ul style="list-style-type: none"> Mathematics 92% C or better, Semester (2023) <p>Comparison</p> <ul style="list-style-type: none"> Mathematics A-E and NAPLAN Mathematics NMS and U2B data from similar Queensland State Schools (SSQSS). <p>Monitoring</p> <ul style="list-style-type: none"> Teacher planning documents and lesson observations Student feedback and work samples English A-E data Cluster moderation 	<p>Baseline/end point</p> <ul style="list-style-type: none"> Mathematics 95% C or better, Semester 2 (2024)


Our initiatives include

Initiative	Evidence-based
<p>Continue to modify approaches in improving students' reading achievement by building teacher capability in:</p> <ul style="list-style-type: none"> Demands of the Australian Curriculum learning areas and subjects in C2C units of work. Using bandscale to inform differentiated teaching and learning of language and reading. 	<p>Stuart, M and Stainthorp, R 2015, <i>Reading Development and Teaching</i>. Sage, London</p> <p>Sharratt, L, & Fullan M, 2012, <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA</p> <p>Walpole, S & McKenna, M 2017 <i>How To Plan Differentiated Reading Instruction</i>, New York, The Guilford Press</p>
<p>Develop a school-wide approach for the teaching of Mathematics, building teacher capacity in:</p> <ul style="list-style-type: none"> designing Deep Learning, measure progress, and assess conditions needed to activate and sustain innovation. 	<p>Fullan, M, 2019, <i>Deep Learning: Engage the World</i>, Corwin, California, USA</p> <p>Quinn, J McEachen, J et al 2020, <i>Dive into Deep Learning: Tools for Engagement</i>, Corwin, California, USA</p>

Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> Provide targeted support in the Early Years in Reading and all Year levels in Numeracy, 1 day per week 	\$25,064
<ul style="list-style-type: none"> Purchase of Teacher Aide to support Numeracy coach. 1 hour per week for Terms 1/2/3. 	\$1,132
<ul style="list-style-type: none"> Participating in the South East Region New Pedagogy Deep Learning Initiative 	\$3000


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 Ingleside State School


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